

EDHI 9050
Article-Analysis Assignment

Students will be assigned to teams to work together to prepare an oral class presentation of no more than 15 minutes critically reviewing one of the article assignments for the course. Each team will review one article. In its presentation, every team should 1) describe the general issue the article addresses, 2) describe the conceptual/theoretical framework the article employs, including the key literature base cited and any hypotheses driving the study, 3) describe the research design (i.e., data, methods, etc.), 4) describe the major findings and the implications claimed for the analysis by the authors, 5) critique the article (i.e., discuss the strengths and weaknesses of the analysis), and 6) suggest directions for further research.

The articles to be reviewed are:

Harris, M.S. & Ellis, M.K. (2018). Exploring involuntary presidential turnover in American higher education. *Journal of Higher Education* 89 (3), 294-317.

Volk, C., Slaughter, S., & Thomas, S. (2001). Models of institutional resource allocation: Mission, market, and gender. *Journal of Higher Education*, 72 (4), 387-413.

O'Meara, K., Templeton, L., & Nyunt, G. (2018). Earning professional legitimacy: Challenges faced by women, underrepresented minority, and non-tenure-track faculty. *Teachers College Record*, 120.

Blanco, G.L. & Metcalfe, A.S. (2020). Visualizing quality: University online identities as organizational performativity in higher education. *Review of Higher Education* 43 (3), 781-809.