

**EDHI 9050 Exercise:
Comparative National Analysis of
Organization and Governance of Higher Education**

For this exercise, your team should address the following questions for your assigned country:

1. System Characteristics: How centralized is the education system? Are there multi-institution authorities below the national level (e.g., provincial agencies)? To what extent is higher education controlled and coordinated bureaucratically vs. politically vs. academically vs. by the market (Burton Clark's four key forces)? How is the tertiary system stratified and/or differentiated? How is quality controlled and accountability ensured? Is there a private tertiary sector and, if so, how large is it? Does the country participate in significant supra-national governing arrangements (e.g., the Bologna Process)?

2. Enrollment Characteristics: What proportion of students enter tertiary education after secondary education? How stratified are access, persistence, and degree attainment, by income, race/ethnicity, etc.? How dependent is the system on international enrollments?

3. Financing Characteristics: How does the government subsidize tertiary education? Are tuition and fees charged in public institutions?

4. Critical Analysis: What are the strengths of the system for the current national and global circumstances? What weaknesses can you identify? In what ways is the system currently vulnerable?

In addition to the links at www.hearnsite.org, these four sites may be useful for your work:

-<http://www.oecd.org/education/education-at-a-glance/>

-https://eacea.ec.europa.eu/national-policies/eurydice/national-description_en

-<https://www.university-autonomy.eu>

-https://eacea.ec.europa.eu/national-policies/eurydice/content/european-higher-education-area-2018-bologna-process-implementation-report_en

When you've completed your analysis, plan your team's 10-15 minute presentation to the class.